

SOCIAL STUDIES EDUCATION (K-12) **Five-Year Teacher Education Program**

Revised August, 2016 -- For students earning a bachelor's degree in May, 2018 or later

Students who complete this program successfully will receive an Ed.M. in Social Studies Education from the GSE as well as a recommendation to the New Jersey Department of Education for **Teacher of Social Studies (K-12) Certificate of Eligibility with Advanced Standing (CEAS)**.

I. PROGRAM DESCRIPTION: The five-year teacher education program in social studies education (K-12) leads to a bachelor's degree, a master's degree, and initial teacher certification. Rutgers undergraduates do preliminary coursework and field placements as assigned during the sophomore and junior years, are admitted to the program during the spring semester of the junior year, and enter the professional education sequence in the summer between junior and senior years. Students then qualify to have their bachelor's degree awarded by the undergraduate liberal arts college.

Students continue with the professional sequence the summer after graduation. They return in the fall to complete a student-teaching internship with related coursework and continue with full-time graduate study, including a field-based research project, in the spring. The Ed.M. degree is conferred upon the completion of all five-year program requirements.

After the master's degree is awarded, the GSE will make a recommendation to the New Jersey State Department of Education on behalf of the student to receive a CEAS as a teacher.

II. MAJOR: Every candidate for certification in social studies education must complete a full major in one of the following: history, political science, economics, sociology, geography, anthropology, American studies, or area/gender/ethnic studies such as Africana studies, women's studies, Latino and Caribbean studies, etc. Students must include in their studies at least 30 credits of coursework in the five core content areas: American history/New Jersey history, world history, civics/government, economics, and geography; students must complete at least 15 credits in history, and at least one course in each of American history/New Jersey history, world history, civics/government, and geography. (Courses in the major may be used to fulfill these social studies distribution requirements: courses can be used to fulfill both the 15-credit history requirement and the core content area distribution requirement.) Although it is not required, we strongly encourage all students to take an introductory level economics course as well.

III. APPLICATION REQUIREMENTS: To be considered for admission to the program, applicants must provide the following before the February 1st deadline:

1. Personal statement
2. Three letters of recommendation
3. Passing Praxis Core test scores
 - a. **or**, minimum SAT scores of:
 - i. 560 Reading, 540 Math (if taken 2/28/16 or earlier) **or**
 - ii. 610 Reading & Writing or 30 Reading, 570 Math (if taken on or after 3/1/16)
 - b. **or**, minimum ACT scores of: 23 English, 23 Math
 - c. **or**, minimum GRE scores of: 155 Verbal, 156 Quantitative(Any test scores submitted must be less than five years old as of the application deadline. Scores must be official, not self-reported.)
4. Undergraduate transcripts - the New Jersey Department of Education requires a minimum GPA of **2.75** to be admitted to a teacher education program.

Praxis Core – see ets.org/praxis/about/core
Combined test code: 5752
Reading: 5713, minimum score 156/200
Writing: 5723, minimum score 162/200
Math: 5733, minimum score 150/200
NOTE: Praxis Core test codes were updated on 9/1/19. Passing test scores taken before 9/1/19 are still valid.

(NOTE: Admission to the GSE Teacher Education Programs is competitive. Meeting the minimum requirements above does not guarantee admission.)

IV. HOW TO APPLY: Applications are submitted online at the Graduate Admissions website:

<http://gradstudy.rutgers.edu/>

1. Click on "Apply Now" and follow the instructions given.
2. Choose "Degree Application", for Application Type.
3. For Program Name choose "Education: Social Studies" from the drop down menu.
4. Across from "Education: Social Studies 5-Year Program 15257T", click the link for the Summer semester.
5. For Enrollment Year, select the year when you'll be graduating with your bachelor's degree. For example, if you will be graduating with your bachelor's degree in May 2018, you should apply for Summer 2018.
6. Complete the application by providing the requested information.
7. Supporting materials must be submitted online or mailed to the Graduate Admissions office at Office of Graduate and Professional Admissions (New Brunswick), Rutgers, The State University of New Jersey, 65 Davidson Road, Room 200L, Piscataway, NJ 08854-5602, U.S.A.
8. Enter payment information for the non-refundable application fee.
9. Submit your application and authorize payment for the non-refundable application fee.

V. GENERAL EDUCATION REQUIREMENTS: Students must complete coursework in each of the following areas by completion of the program; fulfillment of these courses is not required for admission into the program. It is highly recommended that you coordinate the elements of this list with those of the general distribution requirements of your undergraduate college to make the most efficient use of your time.

General Education Requirements	Course Number—Course Title—Term/Year—Grade
1. Math: two courses Follow SAS Core Quantitative and Formal Reasoning requirement (QQ, QR)	1a. _____ 1b. _____
2. Science: two courses Follow SAS Core Natural Science requirement	2a. _____ 2b. _____
3. Educational Technology: one course 05:300:350 Education and Computers or 15:255:503 Introduction to Teaching with Digital Tools	3. _____
4. Human Development: one course 05:300:307 Human Development: Birth through the Transition to Adulthood	4. _____

VI. LIBERAL ARTS: Students must complete a minimum of **60 credits** in liberal arts to earn the Master's degree. Neither Education courses, nor any other performance-based or vocationally-oriented coursework (accounting, engineering, human resource management, public health, social work, etc.) may be counted toward the 60 liberal arts credits; no School 05, School 15, or E-credit courses may be included.

VII. PORTFOLIO: Students will archive artifacts from various GSE courses via an online instructional and evaluation system as directed by faculty. Details of this portfolio are specified in the *Student Policy and Procedures Handbook*.

VIII. GSE COMMUNITY-SCHOOL PARTNERSHIP NETWORK (GSE-CSPN): All field experiences will take place in a GSE-CSPN school.

IX. HIB TRAINING: All candidates for teacher certification must complete pre-service training in the prevention of harassment, intimidation, and bullying (HIB) prior to Clinical Practice II.

X. PROFESSIONAL EDUCATION REQUIREMENTS: Social Studies Education Five Year Teacher Education Program

Phase/ Semester	Course Number	Course Name	Credits		
			Under- grad	Grad	Total
Pre- Admission Sophomore or Junior Year	05:300:200	Introduction to Education	3		6.5
	05:300:201	Introduction to Education Field Based Lab - Clinical Experience	.5		
	05:300:306	Educational Psychology: Principles of Classroom Learning	3		
Phase 1 Summer before Senior Year	n/a	Working with Minors Online Training	NC		0
	n/a	School Law Module	NC		
Phase 1 Senior Fall	05:300:498	Clinical Experience Phase 1	.5		6.5
	05:300:450	Urban Education 1	1.5		
	05:300:452	Teaching Emerging Bilinguals in PK-12 Classrooms 1	1.5		
	15:257:560	Introduction to Social Studies Education	3		
Phase 2 Senior Spring	05:300:499	Clinical Practice Phase 2	4		10
	05:300:451	Urban Education 2	1.5		
	05:300:453	Teaching Emerging Bilinguals in PK-12 Classrooms 2	1.5		
	05:300:472	Materials, Methods, and Assessment for Secondary Social Studies	3		
Phase 3 Fifth Year Summer	15:293:534	Classroom Organization for Inclusive and Special Classrooms		3	6
	15:257:562	Workshop in Social Studies Education		3	
Phase 3 Fifth Year Fall	15:255:535	Clinical Practice Phase 3		9	15
	15:255:532	Clinical Practice Phase 3 Seminar		6	
Phase 4 Fifth Year Spring	05:300:406 ^G	Community-Based Language Learning; or		3	12
	15:253:540	Teaching English Language Learners; or			
	15:255:539	Students, Communities, and Social Justice			
	15:293:523	Inclusive Teaching in Education		3	
	15:257:561	Analysis of Social Studies Curricula		3	
	Grad level ^G	Elective		3	
Total Credits			23	33	56

^G Course must be 300-level or above to count towards graduate credits. 300- and 400-level courses must be registered for with a **G-prefix**.

- XI. PRAXIS II TESTS:** Students seeking certification in social studies must achieve a passing score on the Social Studies: Content Knowledge (Test Code 0081/5081) Praxis II examination. **Students must pass all required tests prior to the start of full-time Clinical Practice Phase 3.**
- XII. edTPA PERFORMANCE BASED ASSESSMENT:** Students must pass a performance based assessment of their teaching practice during the full-time Clinical Practice II semester. Details of this assessment are specified in the *Student Policy and Procedures Handbook*.
- XIII. PHYSIOLOGY, HYGIENE, AND SUBSTANCE ABUSE ISSUES:** The Office of Student and Academic Services administers this New Jersey Department of Education exam during the final semester of the program.
- XIV. COMPREHENSIVE EXAMINATION:** No comprehensive examination is required.

Social Studies Program Course Requirements for 5-year/post-baccalaureate Ed.M. with NJ Certification

Before certification can be recommended to the State of New Jersey, students must take at least one approved course (or its equivalent) in each of the five New Jersey core content areas. Courses not on this list may be applied to the requirement with the approval of a social studies faculty advisor. *We strongly urge students to take an introductory-level economics course as well, though it is not a requirement.*

6.2 Civics

- 01:202:201 Introduction to Criminal Justice
- 01:512:215 American Legal History
- 01:512:400 History of American Politics
- 01:512:402 American Constitutional History to 1865
- 01:512:404 American Constitutional History Since 1865
- 01:730:255 Introduction to Social and Political Philosophy
- 01:730:358 Philosophy of Law
- 01:730:445 Social and Political Philosophy
- 01:790:104 American Government (previously 01:790:201)
- 01:790:304 Congressional Politics
- 01:790:308 New Jersey Politics
- 01:790:340 Law and Society
- 01:790:375 American Political Thought to 1865
- 01:920:349 Law and Society

6.3 World History

- 01:070:105 Introduction to Archeology
- 01:070:206 Survey of New World Pre-History
- 01:070:207 Prehistoric Archaeology of Europe
- 01:070:379 Gender and Power in Africa
- 01:202:312 Crimes Against Humanity
- 01:220:343 European Economic History
- 01:506:101 World History I
- 01:506:110 Age of European Global Expansion
- 01:506:201 Twentieth-Century Global Hist. to 1945
- 01:506:202 Twentieth-Century Global Hist. from 1945
- 01:506:211 Women in Europe and the Americas Until 1800
- 01:506:212 Women in Europe and the US Since 1800
- 01:506:328 Atlantic Cultures, 1500-1800
- 01:506:363 Imperialism
- 01:506:364 Colonialism to Globalism
- 01:506:401 History Seminar (may or may not apply)
- 01:508:201 Islamic Civilization
- 01:508:220 Ancient Africa
- 01:508:222 Modern Africa
- 01:508:224 Women and Gender in African History
- 01:508:230 The Making of Modern India and Pakistan
- 01:508:242 Modern East Asia
- 01:508:260 Colonial Latin America
- 01:508:262 Modern Latin America
- 01:508:304 Ottoman Empire
- 01:508:302 The Classical Age of Islam
- 01:508:307 Women and Society in the Islamic Middle East

01:508:322 West Africa
01:508:342 China, 1800 to Present
01:508:352 Japan's Rise to World Power
01:508:360 History of Brazil
01:508:362 Mexico
01:508:365 Revolution in Latin America
01:508:374 Comparative Slavery in the Caribbean
01:508:422 African Cultural History
01:510:101 Ancient and Medieval Europe
01:510:102 Europe in the Global Age
01:510:375 Revolutionary Russia and the Soviet Union
01:510:381 Eastern Europe, 1800-1945

6.4 United States/New Jersey History

01:014:203 or 204 Black Experience in America
01:508:280 Early Native American History
01:508:282 Modern Native American History
01:512:103 Making of America: Colonization to Civil War
01:512:104 Making of America: Gilded Age to Global Power
01:512:107 Gateway to Making of America: Colonization to Civil War
01:512:108 Gateway to Making of America: Gilded Age to Global Power
01:512:266 History of the Black American
01:512:350 From Colonies to Empire: American Foreign Relations to 1898
01:512:352 U.S. Foreign Relations Since 1898
01:512:366 History of Race and Sex in America
01:512:368 History of Civil Rights, 1900-1980
01:512:370 History of American Thought to 1850
01:512:372 History of American thought since 1850
01:512:378 African-American History to 1877
01:512:379 African-American History, 1877-Present
01:512:380 Women in American History I
01:512:381 Women in American History II
01:512:400 History of American Politics
01:512:410 New Jersey History
01:512:416 Ethnicity in American History

6.5 Geography

01:070:302 Environment and Cultural Behavior
01:119:160 Biology, Society, and Ecological Issues
01:450:100 Geographical Perspectives on Global Culture, Society, and Environment
01:450:101 Earth Systems
01:450:102 Transforming the Global Environment
01:450:103 Human Geography: Space, Place, and Location
01:450:205 World Cultural Regions
01:450:222 Cultural Geography
01:450:240 Cities
01:450:262 Geographic Background to Current World Affairs
01:450:360 Cultural and Political Ecology