



RUTGERS

Graduate School of Education

# Teacher Education Programs At Rutgers

[gse.rutgers.edu](http://gse.rutgers.edu)

**Please note this is a general overview and  
does not represent all rules and  
requirements of the program**

*Advancing Excellence and Equity in Education*

# Welcome to Rutgers!!

At Rutgers, Teacher Education is a 5-year (“4+1”) program. Students:

- 1 - apply during the Junior year,
- 2 - begin the program Senior year,
- 3 - graduate with a bachelor’s from their undergraduate school,
- 4 - complete one additional year at the Master’s level and graduate with a Master’s in Education and a recommendation to the state Dept. of Education for licensure.

- If you know you will be attending Rutgers, we will be offering a presentation about the 5-year Program at all APA Days! Be sure to attend!
- If you have not yet decided and would like more information, please do not hesitate to contact us!

[academic.services@gse.rutgers.edu](mailto:academic.services@gse.rutgers.edu)

Graduate School of Education

Office of Student and Academic Services (OSAS)

10 Seminary Place - Room 354

College Avenue Campus

848-932-3232

This powerpoint provides a general overview of our program. For a more in-depth description, please refer to the [Teacher Education Fact Sheet For Five-year Programs](#) and the [Information Sheet](#) for your Program of Interest.

# GSE Urban Social Justice Teacher Preparation Program

- **Understand the needs** of increasingly diverse students in NJ public schools and communities
- **Analyze** the social, economic, historical and political dimensions of urban settings and schools
- **Effectively teach** diverse students, including those from historically marginalized linguistic, cultural and economic backgrounds
- **Identify and disrupt** instances and patterns of discrimination and marginalization, and develop their students' critical and active citizenship capacities
- **Deeply understand their disciplines** and create learning experiences that make disciplinary content knowledge accessible to students

## The way it works:

- Bachelor's plus one year
  - Apply February 1 of Junior year
  - Begin senior year while finishing undergrad
  - Earn bachelor's degree; return in summer as a master's student
  - Fifth year: teaching internship and graduate coursework
- Bachelor's degree in an **appropriate liberal arts major** through SAS, SEBS MGSA or Engineering
- Master's degree (Ed.M.) and teacher preparation through the GSE
- Teacher certification through N.J.D.O.E. (CEAS)

# Five-Year Programs Available

- Agricultural Science Education (K-12)
- Biological Science Education (K-12)
- Dance Education (K-12)
- Elementary Education (K-6) *dual certification* programs:
  - Elementary (K-6) with Subject Matter Specialization (6-8)
  - Elementary (K-6) with Preschool-Grade 3
  - Elementary (K-6) with Special Education (K-12)
- English Education (K-12)
- Foreign Language Education
  - Foreign Language Education (K-12)  
*(Chinese, French, Italian, German, Japanese, Latin, Russian, or Spanish)*
  - English as a Second Language Education (K-12)
  - Foreign Language (K-12) & ESL (K-12) *dual certification*
- Mathematics Education (K-12)
- Physics and/or Physical Science Education (K-12)
- Social Studies Education (K-12)

**FOR MORE INFORMATION, PLEASE REFER TO THE PDF OF THE PROGRAM(S) YOU ARE INTERESTED IN**

# Admission Test Requirements

- **Praxis Core Academic Skills for Educators**

- <http://www.ets.org/praxis/about/core/>

- **Minimum Scores**

- Reading: 156 Code 5713

- Writing: 162 Code 5723

- Math: 150 code 5733

- Combined Test Code 5752

## Send to Rutgers 2765

NOTE: You only need to take this exam if you do not have the SAT or ACT scores noted to the right →

Students typically take the Praxis Core exam during the summer after Sophomore year or early Junior year

## OR 1 of:

≥570 Math AND

≥610 EB Reading and Writing\* - or RAW

SCORE of 30 on Reading  
OR

≥ 23 on ACT English & Math Exams

Minimum for each test, not the combined score.

OR

≥155 verbal and ≥156 math GRE

All scores no more than 5 years-old



# Pre-Requisites for Five Year Programs

- You must have completed or be currently enrolled in:
  - 300:200 (3) – Intro to Education
  - 300:201\* (.5)- Intro to Education clinical component
  - 300:306 (3) – Educational Psychology
  - 300:383 (3) - Intro to Special Education
    - *Required* for Special Ed program
    - *Recommended* for all programs
  - Math Ed has additional pre-reqs
    - 300:341 (3) Modern HS Mathematics
    - 300:342 (3) Supervised Tutoring in Mathematics
- *\*added automatically to all 300:200 registrations*
- Students can begin taking these courses in Sophomore Year

# General Education Requirements

- Program COMPLETION requirements, **NOT PRE-REQS**  
*You have until end of 5<sup>th</sup> year to complete them*
- Rules:
  - Satisfied with 3 or 4 credit courses.
  - Need to earn a passing grade (D or better).
  - **E credit courses do not count.**
  - All students can begin working on Math and Science gen ed requirements in their first year
  - Students must wait until Sophomore year to take Ed and Computer and Human Development
  - If there is a course on the yellow sheet that has a specific course number, then the course you take **MUST HAVE** that course number (ex. 05:300:350)

# General Ed Requirements for Five Year Programs

	Elementary MS, Elementary P-3, Special Ed	Secondary/Subject Areas
<b>Liberal Arts</b>	60 credits	60 credits
<b>Math</b>	Two courses <ul style="list-style-type: none"> <li>• 640:107 K-8 Math Operation</li> <li>• One other course from the following list - 640:103, 104, 106, 108, 109, and 110</li> </ul>	Follow SAS core requirements
<b>Science</b>	Two courses <ul style="list-style-type: none"> <li>• One pure science (life, earth, space, physical or environmental)</li> <li>• One biology</li> </ul>	Follow SAS core requirements
<b>Technology</b>	Education & Computers 05:300:350 or Teaching w/Digital Tools 15:255:503	<ul style="list-style-type: none"> <li>• 05:300:350 or 15:255:503</li> <li>• Science Ed: 05:300:462 (taken during program)</li> </ul>
<b>Foreign Language</b>	NONE	<ul style="list-style-type: none"> <li>• Language Ed/ESL programs</li> <li>• NONE FOR ALL OTHER PROGRAMS</li> </ul>
<b>Human Development</b>	05:300:307 Human Development	05:300:307 Human Development

# Clinical Student Teaching Requirements

## ***Emphasis on Partnership Districts***

### **Phase 1 Fall Sr. Yr.**

- 30 – 50 hours in an urban partner district (Friday afternoons)
- Activity-centered and directly connected to GSE core courses (e.g., tutoring, help with school activities)

### **Phase 2 Spring Sr. Yr.**

- Part-time clinical practice
  - Tues & Thurs/175 hours total
- Subject/grade level specific
- Candidates paired with certified cooperating teachers
- Linked to GSE coursework

### **Phase 4 Spring 5<sup>th</sup> Yr.**

- Field work in conjunction with GSE course *Students, Communities, and Social Justice*
- Role of a teacher as a part the broader community
- GSE liaison on site for support

### **Phase 3 Summer/Fall 5<sup>th</sup> Yr.**

- Full time clinical practice
  - 5 days per week for the whole semester
- SAME school/district as Phase 2
- Candidates paired with certified cooperating teachers

# GSE Community-School Partnership Network: GSE-CSPN

- **All clinical field work will take place within a GSE-CSPN Clinical Partner District**
  - Highland Park
  - Bound Brook
  - North Brunswick
  - Franklin Township
  - New Brunswick
  - Neptune
  - Rahway
  - Woodbridge

# Education as a Social Science Minor

- Designed for students interested in investigating learning and teaching in a broad range of human contexts.
- Takes a multi-disciplinary approach to the study of educative practices and is premised on several key assumptions:
- Learning and teaching are fundamental human and cultural processes.
- Education is intimately bound up with social, cultural, economic and political systems.
- Reflection and inquiry are powerful tools for exploring teaching and learning in all human contexts.
- Examine each of these assumptions by investigating educative practices in and outside of formal settings.

**NOTE: THIS MINOR IS NOT A PATHWAY TO NEW JERSEY TEACHER CERTIFICATION. Students interested in teaching careers in public schools should consider the certification programs offered by the Graduate School of Education.**

# Education as a Social Science Minor (cont'd)

## Requirements:

- Intro to Education 05:300:200 (3) + 05:300:201 (.5)
  - 5 electives in GSE (from a specific list)
- OR**
- 4 electives in GSE (from a specific list)
- Plus**
- 1 elective from outside of GSE (from a specific list)

**NOTE: THIS MINOR IS NOT A PATHWAY TO NEW JERSEY TEACHER CERTIFICATION. Students interested in teaching careers in public schools should consider the certification programs offered by the Graduate School of Education.**

# GSE 5-Year Programs and the Minor are on Degree Navigator

[nbdn.rutgers.edu](http://nbdn.rutgers.edu)



## For more information

- Check out the GSE website - [gse.rutgers.edu](http://gse.rutgers.edu)
- Check out Degree Navigator - [nbdn.rutgers.edu](http://nbdn.rutgers.edu)
- Make an appointment with an advisor:

[academic.services@gse.rutgers.edu](mailto:academic.services@gse.rutgers.edu)

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